

**2017 E.C - 2024/25 ACADEMIC YEAR**

**PRIMARY SCHOOL DIVISION**

 **STUDENTS’ BEHAVIORAL PERFORMANCE ASSESSMENT STANDARDS – FIRST QUARTER**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_ Age:\_\_\_\_\_\_ Grade/Sec:\_\_\_\_\_\_**

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| **SN** | **Values for Behavioral Performance Assessment – Fourth Quarter**  | **Result /Remark**  |
| 1 | Acceptance and implementation of given directions |  |
| 2 | Reaching to the morning assembly place as immediately the bell goes  |  |
| 3 | Attending the morning line up ceremony /assembly in a good discipline  |  |
| 4 | Coming to class having complete learning materials as per the class schedule  |  |
| 5 | Handling and using learning materials properly  |  |
| 6 | Bringing the daily planner to class on every class days  |  |
| 7 | Daily planner utilization and handling |  |
| 8 | Concentration and attention during each lesson time |  |
| 9 | Finishing classroom activities ( lessons notes, class work, homework, worksheet and assignment) on time  |  |
| 10 | Participation in the teaching learning process (asking or answering questions, presentations….) |  |
| 11 | Habit of coming to school with proper dressing code of the school uniform and clean cut hair  |  |
| 12 | Habit of not going to restricted areas ( high school corridors, lunch areas ) |  |
| 13 | Having good manners during meal time |  |
| 14 | Keeping and respecting the school time and respecting the bell time  |  |
| 15 | Punctuality for class time in the morning , after break and lunch breaks |  |
| 16 | Following the school uniform rule  |  |
| 17 | Having proper hair dressing style (**Fashion free** cut for male students and **Shuruba** for females) |  |
| 18 | Keeping his/her personal hygiene  |  |
| 19 | Executing responsibility to keep his/her class room clean and neat ( Putting trashes in the wastebasket) |  |
| 20 | Having good social interaction with his/her class mates or school mates |  |
| 21 | Ability of the child to solve any disagreement or misunderstandings peacefully ( not beating or insulting other child) |  |
| 22 | Respecting His/her teachers and the school workers |  |
| 23 | Respecting and obeying the class room rules and regulations |  |
| 24 | Respecting the test and examination rules( bringing necessary materials , no cheating ) |  |

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| **Grading System****E - Excellent** **VG - Very Good****G – Good** **F- Fair** **NI – Needs Improvement**  |

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| **Remark:*** **This assessment report must be to be filled on quarterly basis by the homeroom/self-contained teacher, in consultation with the assistant teacher of the respective section.**
* **Please consider the feedback provided by teachers regarding your child’s behavior. Your support and guidance at home are essential to help your child grow and develop behaviorally to meet expected standards. Thank you for your cooperation in fostering a positive learning environment.**
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**Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**